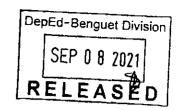


#### Republic of the Philippines

### Department of Education

Cordillera Administrative Region Schools Division of Benguet



06 September 2021

#### **DIVISION MEMORANDUM**

No. 344, s. 2021

TO: Public Schools District Supervisors/Districts-in-Charge

School Heads

School DRRM Coordinators Public and Private Schools

# REITERATION OF PARTICIPATION TO THE 2021 3<sup>rd</sup> QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL

1. In relation to the approved National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 90, s. 2021 re: *Participation to the 2021 Third Nationwide Simultaneous Earthquake Drill 2021 Activities* and DepEd OUA Memo 00-0921-0004, everyone is hereby enjoined to participate in the following scheduled activities:

Activity	Date	Time	Registration Links
School-Based DRRM webinar: Roles and Functions during Drills and Exercise	03 September 2021	9:30 a.m. – 12:00 n.n.	https://bit.ly/3CzvLaS
3rd Quarter Ceremonial Pressing of the Button	09 September 2021	8:00 a.m.	https://bit.ly/3fKt8sY
Conduct of school/community IEC campaign by displaying EQ preparedness measures in office/school bulletin boards or thru the official school DepEd Tayo Page	Whole month of September	g in his banks	
Update and distribute evacuation map containing the routes and sites (at school or community) in coordination with LDRRMOs/BDRRMOs	Whole month of September		

2. Given that students are still on vacation, all are still encouraged to participate the above-mentioned activities, which promote earthquake preparedness and disaster resiliency while observing the COVID-19 required health standards. Further, personnel who are on work-from-home arrangement can use this opportunity to do introduce the duck-cover-hold (DCH) strategy during an earthquake to their family members.



Address: Wangal, La Trinidad, Benguet Telephone Number: (074) 422-6570 Email: benguet@deped.gov.ph



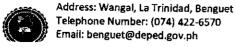


Photo-documentation of the actual DCH may be posted in your respective schools' DepEd Tayo FB Page using #towards\_RESILIENT\_BenguetSchools.

- 3. Proper documentation and post-activity evaluation are required. Therefore, all schools are advised to utilize the standard NSED Google Form as indicated in the attached Annex A. For schools who have difficulty accessing the google form link, You may utilize Annex B for your accomplishment report and submit a signed copy through e-mail at <a href="mailto:DRRM.depedbenguet@gmail.com">DRRM.depedbenguet@gmail.com</a>. **NOTE:** posting in the FB is not considered an official accomplishment report.
- 4. For information, guidance, and compliance of all.

GLORIA B. BUYA-AO
Schools Division Superintendent

SGOD/SMN/nib2021







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#### REPUBLIC OF THE PHILIPPINES

#### DEPARTMENT OF EDUCATION

#### DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

Rm 201 MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY Tel. Nos.: +632-635-3754; +632-636-4997

Telefax Nos.: +632-635-3764; +632-636-4997 Telefax Nos.: +632-637-4933; +632-637-4608 Mobile Nos.: +63908-2630382; +63815-5153138 Email address: drmo@deped.gov.ph



#### Аппех А

#### Guidelines on the Submission of the 2021 3rd Quarter Nationwide Simultaneous Earthquake Drill (NSED) Reports

All schools, schools division offices and regional offices should thoroughly follow the guidelines below. Non-compliance is considered as non-acceptance of the reports.

#### 3rd Quarter NSED Google Forms:

- 1. The School DRRM Coordinators shall fill out a Google Form link which is clustered into three (3), namely for schools in:
  - a. Luzon https://bit.ly/LuzonSchools3QNSED
  - b. Visayas <a href="https://bit.ly/VisayasSchools3QNSED">https://bit.ly/VisayasSchools3QNSED</a>
  - c. Mindanao https://bit.ly/MindanaoSchools3QNSED
- 2. The Region and Division DRRM Coordinators shall also fill out a Google Form link specific for their respective offices:
  - a. Division <a href="https://bit.ly/DivisionTemplate3QNSED">https://bit.ly/DivisionTemplate3QNSED</a>
  - b. Region https://bit.ly/RegionalTemplate3QNSED
- 3. The School, Division and Region DRRM Coordinators shall accomplish the Google Form not later than five (5) working days after the quarterly NSED.
- 4. In case that schools are not able to access or fill out the Google Form due to internet connectivity issues, they may opt to use the attached reporting template (Annex B. School Reporting Template) and submit a copy through email to the respective Division DRRM Coordinator not later than ten (10) working days after the quarterly NSED.

#### Consolidation of Reports

- 1. The DRRMS will provide the regions and divisions daily updates of the NSED report submission after the quarterly NSED.
- The DRRMS will provide the regions and divisions the final consolidated report ten (10) working days after the quarterly NSED and it shall be vetted by the Division DRRM coordinators.
- 3. The Division DRRM coordinators shall vet the final consolidated report. Should they find schools that are not included, kindly add and have the file be signed by the Schools Division Superintendent (SDS) and submit to the respective Regional DRRM Coordinators, copy furnishing the respective SDS not later than thirteen (13) working days after the quarterly NSED.
- 4. The Regional DRRM coordinators must consolidate the NSED reports from Division DRRM coordinators and send them to the DRRMS via email <a href="https://drends.copy.nc.nd/drrmo+NSED2021@deped.gov.ph">deped.gov.ph</a>, copy furnishing the respective Regional Directors not later than sixteen (16) working days, after the quarterly NSED.
- The official number of schools that participated in the NSED will be based on the final consolidated NSED report signed by the Regional Director or the authorized official from the regional office and submitted to the DRRMS.

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#### ANNEX B. REPORT ON THE 3RD QUARTER NATIONAL SIMULTANEOUS EARTHQUAKE DRILL (NSED)

#### **Date Conducted:**

_ l.	Baseline Data	
Α	Region	
В	Division	
С	Name of School	
D	School ID	
E	Number of Learners	
F	Number of School Personnel (teaching and non-teaching)	

	Question	Answer	Remarks
#.	PREASED		
A	Did the school coordinate with LDRRMO/BDRRMC as part of the preparation for the actual conduct of NSED? (Yes/No)		
В	Did the school conduct an orientation to learners and personnel on earthquake preparedness measures and the conduct of NSED? (Yes/No)		
#1.	ACTIAL NEED : SEE SEE SEE		
A	Total no. of school personnel (teaching and non-teaching) that participated in the Ceremonial Pressing of the Button and practiced the "DUCK, COVER, and HOLD"	<u>, 1969-2019 et to</u>	
В	Total no. of learners that participated in the Ceremonial Pressing of the Button and practiced the "DUCK, COVER, and HOLD"		
IV.	POST ASED		
Α	Did the school DRRM team facilitate post- evaluation of the NSED? (Yes/No)		taniani, na iyo <u>b</u> ay

	V. ISSUES AND CONCERNS			
Instruction: Please mark check (✔) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)				
	Lack of/limited communication equipment (internet, cellphone, two-way radio, etc.)			
	Lack of/limited early warning system (bells, megaphones, alarms, etc.)			
··	Limited First Aid kit			
	Limited rescue equipment			
	Limited no. of Go Bags			